#### **Chapman Hill Elementary School**

#### **Common Core Standards**

# **Numbers and Operations in Base Ten**

## Grade 3

## Vocabulary Words Your Student Will Learn

**Place value:** The location of a digit in a number

**Value**: The value of a digit based on its place value

**Product:** the result of multiplication

**Factor:** a number that is multiplied by another number to get a product

**Multiple:** a product of two whole numbers

**Addition:** To join two or more groups. 2 + 3 = 5

**Addend:** A number that is added to another in an addition problem. In 2 + 3 = 5, 2 and 3 are addends.

**Sum:** The answer to an addition problem. In 2 + 3 = 5, 5 it is the sum.

**Subtraction:** To find the difference when two groups are compared or to find out how many are left when items are taken away from a group.

**Difference:** The answer to a subtraction problem. In 8 - 3 = 5. 5 is the difference.

# What Your Student Will Learn:

- Round whole numbers to the nearest 10 or 100
- ◆ Add and subtract within 1000
- Multiply one digit numbers by multiples of 10.

### Everyday Activities You Can Do At Home:

- Roll 2 number cubes. Find the products of the factors.
- Locate numbers in catalogs or newspapers, then practice rounding them to the nearest tens and hundreds.
- Roll a number cube and practice multiplying that number by ten. After mastery, try with two number cubes.
- Practice adding and subtracting three-digit numbers.
- Show your child various numbers of dimes and have your child practice counting the amount of money (4 dimes x 10 cents = 40 cents).